

Chapter 1036

H.B. No. 1613

AN ACT

relating to the alignment of college readiness standards and expectations and essential knowledge and skills and the use to satisfy requirements concerning high school end-of-course assessment instruments of performance demonstrating satisfaction of certain college readiness benchmarks on certain assessment instruments designated by the Texas Higher Education Coordinating Board.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 28.008(d), Education Code, is amended to read as follows:

(d) The State Board of Education shall incorporate college readiness standards and expectations approved by the commissioner of education and the Texas Higher Education Coordinating Board under Subsection (b) into the essential knowledge and skills identified by the board under Section 28.002(c). The State Board of Education shall develop and by rule adopt a chart that clearly indicates the alignment of the college readiness standards and expectations with the essential knowledge and skills identified by the board under Section 28.002(c).

SECTION 2. Section 39.025, Education Code, is amended by amending Subsection (a-1) and adding Subsection (a-2) to read as follows:

(a-1) A student enrolled in a college preparatory

1 mathematics or English language arts course under Section 28.014
2 who satisfies the Texas Success Initiative (TSI) college readiness
3 benchmarks prescribed by the Texas Higher Education Coordinating
4 Board under Section 51.3062(f) on an assessment instrument
5 designated by the Texas Higher Education Coordinating Board under
6 Section 51.3062(c) administered at the end of the college
7 preparatory mathematics or English language arts course satisfies
8 the requirements concerning and is exempt from the administration
9 of the Algebra I or the English I and English II [an] end-of-course
10 assessment instruments, as applicable, [in an equivalent course] as
11 prescribed by Section 39.023(c), even if the student did not
12 perform satisfactorily on a previous administration of the
13 applicable end-of-course assessment instrument [Subsection (a)]. A
14 student who fails to perform satisfactorily on the assessment
15 instrument designated by the Texas Higher Education Coordinating
16 Board under Section 51.3062(c) administered as provided by this
17 subsection may retake that assessment instrument for purposes of
18 this subsection or may take the appropriate end-of-course
19 assessment instrument.

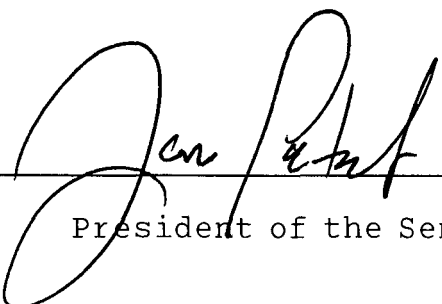
20 (a-2) The commissioner shall determine a method by which a
21 student's satisfactory performance on an advanced placement test,
22 an international baccalaureate examination, an SAT Subject Test,
23 the SAT, the ACT, or any nationally recognized norm-referenced
24 assessment instrument used by institutions of higher education to
25 award course credit based on satisfactory performance on the
26 assessment instrument shall be used to satisfy the requirements
27 concerning an end-of-course assessment instrument in an equivalent

1 course as prescribed by Subsection (a). The commissioner shall
2 determine a method by which a student's satisfactory performance on
3 the PSAT or the ACT-Plan shall be used to satisfy the requirements
4 concerning an end-of-course assessment instrument in an equivalent
5 course as prescribed by Subsection (a). A student who fails to
6 perform satisfactorily on a test or other assessment instrument
7 authorized under this subsection, other than the PSAT or the
8 ACT-Plan, may retake that test or other assessment instrument for
9 purposes of this subsection or may take the appropriate
10 end-of-course assessment instrument. A student who fails to
11 perform satisfactorily on the PSAT or the ACT-Plan must take the
12 appropriate end-of-course assessment instrument. The commissioner
13 shall adopt rules as necessary for the administration of this
14 subsection.

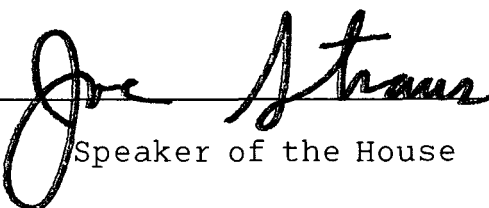
15 SECTION 3. Not later than January 1, 2016, the State Board
16 of Education shall adopt a chart as prescribed by Section
17 28.008(d), Education Code, as amended by this Act.

18 SECTION 4. This Act takes effect immediately if it receives
19 a vote of two-thirds of all the members elected to each house, as
20 provided by Section 39, Article III, Texas Constitution. If this
21 Act does not receive the vote necessary for immediate effect, this
22 Act takes effect September 1, 2015.

H.B. No. 1613



President of the Senate



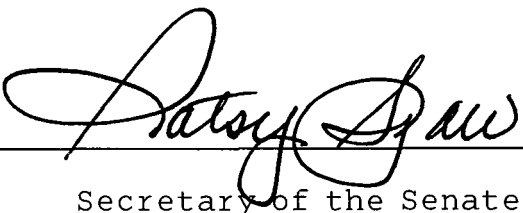
Speaker of the House

I certify that H.B. No. 1613 was passed by the House on May 8, 2015, by the following vote: Yeas 141, Nays 1, 2 present, not voting; and that the House concurred in Senate amendments to H.B. No. 1613 on May 27, 2015, by the following vote: Yeas 141, Nays 1, 2 present, not voting.



Chief Clerk of the House

I certify that H.B. No. 1613 was passed by the Senate, with amendments, on May 24, 2015, by the following vote: Yeas 30, Nays 0.



Secretary of the Senate


APPROVED: 6-13-2015

Date



Governor

FILED IN THE OFFICE OF THE
SECRETARY OF STATE
6:30 pm O'CLOCK

JUN 19 2015


Secretary of State

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 25, 2015

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1613 by Guillen (Relating to the alignment of college readiness standards and expectations and essential knowledge and skills and the use to satisfy requirements concerning high school end-of-course assessment instruments of performance demonstrating satisfaction of certain college readiness benchmarks on certain assessment instruments designated by the Texas Higher Education Coordinating Board.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

The bill would require the State Board of Education (SBOE) to develop and adopt, by rule, a chart that shows the alignment of college readiness standards with the Texas Essential Knowledge and Skills (TEKS). The bill would exempt a student from the Algebra I or the English I and English III end-of-course (EOC) assessments if the student enrolls in a college preparatory mathematics or English language arts course and satisfies the requirements of the Texas Success Initiative (TSI) assessment instruments, even if the student previously failed the EOC. The bill would allow students who do not successfully satisfy the TSI assessments to retake the TSI assessments or the appropriate EOC. The bill would take effect September 1, 2015, or immediately if passed within the necessary voting margins.

The bill would not have a significant impact on operations of the Texas Education Agency or the Texas Higher Education Coordinating Board.

Local Government Impact

School districts and open-enrollment charter schools may have fewer administrations of EOC retests in Algebra I, English I, and English II, or may have increased Texas Success Initiative assessment administrations. However, the cumulative fiscal impact of such administration changes is not expected to be significant.

Source Agencies: 701 Central Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, SD, EMu, AM, AW

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 21, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1613 by Guillen (Relating to the alignment of college readiness standards and expectations and essential knowledge and skills and the use to satisfy requirements concerning high school end-of-course assessment instruments of performance demonstrating satisfaction of certain college readiness benchmarks on certain assessment instruments designated by the Texas Higher Education Coordinating Board.), **Committee Report 2nd House, Substituted**

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LBB Staff: UP, EMu, AM, AW

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 14, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB1613** by Guillen (Relating to the use of performance on certain assessment instruments designated by the Texas Higher Education Coordinating Board to satisfy requirements concerning high school end-of-course assessment instruments.), **As Engrossed**

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LBB Staff: UP, EMu, AM, AW

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 21, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB1613** by Guillen (Relating to the use of performance on certain assessment instruments designated by the Texas Higher Education Coordinating Board to satisfy requirements concerning high school end-of-course assessment instruments.), **As Introduced**

No significant fiscal implication to the State is anticipated.

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